## **CLASSIFICATION OF PLANTS**

**NON-VASCULAR PLANTS**: thallophytes and bryophytes.

VASCULAR PLANTS (tracheophytes): ferns (pteridophytes), gymnosperm and angiosperm.

➤CRYPTOGAMS (Seedless plants) –

•Thallophytes (algae and fungi)

•Bryophytes

Pteridophytes

➢PHANEROGAMS (Seed plants) −

•Gymnosperm (naked seed)

Angiosperm (enclosed seeds) - (monocot and dicot)



#### ALGAE CHARACTERISTICS OF ALGAE

- They are seedless plants i.e. cryptogams.
- They are non-vascular.
- They are chlorophyllous organisms (with chlorophylls a, b, c, d and e as well as other pigments.)
- Colours vary from green, red, brown to bluegreen.
- Mostly found in moist or wet environments.

#### CHARACTERISTICS OF ALGAE contd.

- They are autotrophs, i.e. they are primary producers.
- They may be unicellullar, multicellular, filamentous or colonial.
- They may be motile with the possession of flagella or cilia.
- They are eukaryotic organisms.
- They are important economically.
- Their cells contain some organelles.

## **Economic importance of algae**

- Source of food.
- Important producers.
- Used for culturing in the laboratory.
- Deface the wall.
- Pollute water bodies.
- Production of toxins.

## Morphological forms of algae

- Unicellular forms: single-celled and may be motile or non-motile. E.g. *Chlamydomonas.*
- **Colonial forms**: in groups or more than one cell but live together as a single entity. E.g *Gonium, Pandorina, Volvox.*
- Filamentous forms: made up of more than one cell formed as a result of cell division. E.g *Spirogyra, Oscillatoria, Anabaena.*

## **CLASSIFICATION OF ALGAE**

**Classification based on photosynthetic pigment:** 

- Cyanophyta (blue-green algae) chll a, phycocyanin and phycoerythrin. (e.g. Oscillatoria)
- Phaeophyta (brown algae) chlls a and c, carotenoids. (e.g. Laminaria, Fucus)
- Rhodophyta (red algae) chll a, phycocyanin and phycoerythrin. (e.g. Carrageenin)
- > Euglenophyta chlls a and b. (e.g. Euglena)
- Chlorophyta chlls a and b. (e.g. Chlamydomonas, Spirogyra)

#### **Classification based on stored food:**

- Cyanophyta glycogen.
- > Phaeophyta laminarin, mannitol or alcohol.
- ➢ Rhodophyta − floridean starch.
- Euglenophyta pyramynoid granules.
- Chlolophyta insoluble starch.

## Life cycle of algae

They exhibit alternation of generation i.e. alternating haploid (n) and diploid (2n) stages.

- Haploid stage multicellular with haploid parent but formed zygote is diploid.
- **Diploid stage** multicellular with diploid parent but formed gamete is haploid.

## **Reproduction in algae**

They reproduce in three major ways:

#### > Vegetatively:

- Cell division: repeated rapid binary fission of cell.
- Fragmentation: fragments are able to develop into new individuals.
- >Asexually: production of various types of spores.

#### Sexually:

-**isogamy**: fusion of two morphologically identical gametes to produce zygote.

-anisogamy: small and big gametes.

-**oogamy**: motile male and non-motile female.



#### Single Spirogyra cell (filamentous)



## Gonium (16 cells) (colonial)

## FUNGI

#### CHARACTERISTICS OF FUNGI

- They are heterotrophs: e.g. parasites, saprophytes.
- They have rigid cell walls with chitin (Ncontaining polysaccharide like cellulose).
- Body usually a mycelium (a network of fine tubular filaments called hyphae).
- They may be septate (have cross-walls) e.g. *Penicillium* or aseptate (no cross-wall) e.g. *Mucor*

## **CHARACTERISTICS OF FUNGI contd**

- They store their carbohydrate as glycogen.
- They reproduce by spores.
- They are non-motile.
- They are achlorophyllous.

## **ECONOMIC IMPORTANCE OF FUNGI**

- Spoilage of food.
- Cause mycosis.
- Consumed as food.
- Involved in fermentation.
- For degrading polysaccharides.
- Important decomposers.
- Production of antibiotics.

## **MORPHOLOGY OF FUNGI**

- The main vegetative feature is that they grow as a tubular, threadlike filament called hypha. (hyphae-pl.)
- These hyphae intertwine and fuse with other hyphae to form a mass known as **mycelium**
- Yeast- unicellular and grows at 37 degrees C.
- Mould- multicellular and grows at 25 degrees C.
- **Dimorphic-** grow in mould or yeast form.



#### Aseptate and septate hyphae

## **Reproduction in fungi**

Asexual or vegetative reproduction

- Fragmentation: part of hypha broken and cultured can grow into a complete organism.
- Fission: splitting of a single individual into two organisms.
- **Budding**: development of a new individual from an old one.
- Spore formation: varying spores (wall thickness, colour and shape) are formed by different classes of fungi.

## Sexual reproduction in fungi

- **Plasmogamy**: fusion of cytoplasm of two compatible gametes but the nuclei do not fuse.
- **Karyogamy**: fusion of nuclei and formation of diploid cell.
- Formation of specialized spores after meiosis and named according to fungal classes.



## BACTERIA

The study of bacteria – bacteriology.

#### **Characteristics of bacteria**

> They are mainly unicellular.

- ➤ Cell division is by binary fission.
- DNA lies freely in the cytoplasm (single circular molecule.
- ➤ They have few organelles.
- ➤ Cell wall is rigid and strong.

## **Characteristics of bacteria**

- Many are motile with one or more flagella.
- Flagellum is simple and hollow.
- e.g. Rhizobium (1), Azobacter (many)
- They are prokaryotic organisms.
- They exhibit different shapes and sizes.

## A typical bacterial cell

- Bacterial cell is 90% water and contains:
- Vacuole, 70s ribosomes, granules of stored food, nuclear apparatus, mesosomes, cytoplasm.

## Morphology of bacteria

- Bacillus: straight rod-like/kidney-like form.
- Coccus: spherical/rounded form.
- Other forms are spiral, oval and comma.
- Motile with flagella.
- Some are covered with short hair-like protein rod called pili (fimbriae).
- Different bacteria have different cell wall structures which give them diff. staining characteristics.

- Gram positive bacteria: have large amount of peptidoglycan (a special polymer of protein) in their cell wall (purple). E.g. *Staphylococcus, Bacillus, Lactobacillus.*
- Gram negative bacteria: one or two layers of peptidoglycan (pink). E.g. *Salmonella, E. coli, Azobacter.*

## **Classification of bacteria**

#### **Classification based on shape**

- Cocci: round or oval. When in pair (diplococci), in chain (streptococci), irregular (staphylococci).
- Bacilli: rod-like with rounded and tapered head. May be in chains or branching. E.g. *Clostridium tetani*.
- Vibrios: small slightly curved like comma. E.g. *Vibrio cholerae.*
- Spirilla: small regularly curved and rigid. E.g. *Spirochete*



## **Bacterial morphology**

#### **Classification based on Oxygen requirement**

- Obligate (strict) aerobes: can only survive in the presence of oxygen.
- Facultative aerobes: grow best in the presence of oxygen but can still survive in its absence.
- Obligate (strict) anaerobes: can only survive in the absence of oxygen.
- Facultative anaerobes: can live with or without oxygen.

# Classification based on temperature requirement

- Psychrophiles: low temperature.
- Thermophiles: very high temperature.
- Mesophiles: moderate temperature.

## Mode of nutrition

- Heterotrophs
- Parasitic bacteria: derive nutrition from other organisms on which they grow. Their effects on the host are usually observable as disease symptoms. (aerobes or anaerobes)
- Saprophytic bacteria: grow on dead and decaying organisms, dung, rotten wood, etc.
- Symbiotic bacteria: mutually benefit from association formed with other organisms.

## Mode of nutrition

- Autotrophs
- Chemosynthetic bacteria: oxidizes inorganic substances and utilizes the obtained energy. They convert carbon of the carbondioxide into organic material.
- Photosynthetic bacteria: few of them have red pigment which helps them synthesize carbohydrates in the presence of sunlight.

## **Growth and reproduction in bacteria** Asexual reproduction

- Binary fission: Their growth is defined as increase in the number of cells, and it is by binary fission.
- Endospore formation: these spores are usually formed during unfavorable conditions.

#### **Sexual reproduction**

• The fusion of two different cells and transfer of hereditary materials.

## **Economic importance of bacteria**

- Human diseases.
- Breakdown organic matter.
- Spoil food, food poisoning.
- Production of antibiotics.
- Alcoholic beverages.
- Nitrogen fixation.
- Loss of soil fertility.
- Used in butter and cheese making industries.

#### VIRUS Characteristics

- Smallest living organism.
- Do not respond to stimuli.
- No cellular structure.
- Only reproduce by invading living cells.
- Simple structure with either DNA/RNA surrounded by protein/lipoprotein coat.
- Vary in appearance and size.
- Some produce symptoms after infecting an organism while others do not.

## Characteristics

- Cannot grow in artificial media.
- Host-specific.
- AIDS/HIV human; TMV plants, polio virus spiral nerve cells, etc.
- Resistant to high temp, acid, alkali and salt.
- Retain potency after a long period of time.
- Transferable from plant to plant via mechanical means.
- Transferred by vectors.

## **Morphology of virus**

> A typical virus comprises at least two parts viz:

- >Outer capsid (protein subunits).
- ≻Inner core (DNA/RNA or both).
- ➢ Helical virus: rod-like or thread-like.

> Isometric virus: roughly spherical shape.

## Mode of transmission in plants

- By seeds: e.g. tubers, rhizomes, bulbs, corms, etc.
- Air and water.
- Soil e.g. TMV.
- Tools and equipment.
- Smokers and unburnt pieces of cigarettes.
- Insects.

## Symptoms of viral infection in palnts

- Chlorosis: disappearance of chlorophyll from some green organs and leaves yellow spots.
- Vein clearing/vein banding: disappearance of chlorophyll along the vein is vein clearing and around the vein is vein banding.
- Necrosis: results in brownish spots due to the death and drying of tissue.
- Rolling and curling up of leaves.
- Ring spots: necrotic ring spot alternating with green areas.
- Stunting and dwarfing of plants.

## Control

- Destruction of infected plants.
- Elimination of insect vectors.
- Tuber indexing or selection at the time of harvesting (e.g. potato).
- Planting of resistant variety.



## Bacteriophages

- They are viruses which attack bacteria.
- Tail and head surrounded by protein sheath.
- DNA located within the head.





## Bacteriophage

## BRYOPHYTES

#### Regarded as "amphibians" of plant world. Characteristics of bryophytes

- Show alternation of generations the haploid gametophyte (producing gametes for sexual reproduction) alternates with diploid sporophyte (producing spores for asexual reproduction).
- Gametophyte dominant.
- Lack specialized cells for the transport of materials (vascular tissue). Absence of vascular tissue limits bryophytes to moist habitats and small size.
- No true roots, stems and leaves.
- Sporophyte attached and dependent on gametophyte.

## **Characteristics of bryophytes**

- Cuticle and stomata are absent.
- The female sex organ is the archegonium.
- The male sex organs are antheridia.
- Live mainly in damp, shady places.
- Chlorophyllous (A & B), carotene and xanthophylls.
- Excess food as starch and oil.

#### **Economic importance of bryophytes**

- Animal food.
- Prevent soil from erosion.
- Monitor atmospheric pollution.
- Important producers.

## **Reproduction in bryophytes**

 Asexual reproduction occurs when a sporophyte releases spores, and sexual reproduction happens when gametes fuse and form a zygote. When a bryophyte spore settles somewhere, it grows into a gametophyte. Gametophytes are green and leafy, but small.



#### Life cycle of bryophytes

## **Classification of bryophytes** Liverworts (Hepaticae)

- "Leaves" in 3 ranks along the stem.
- Rhizoids unicellular.
- Gametophyte flattened.
- Capsule of sporophyte splits into 4 for spore dispersal.
- e.g. Pellia, Marchantia, Lophocolea.

## Mosses (Musci)

- "Leaves" spirally arranged.
- Rhizoids multicellular.
- Capsule of sporophyte has elaborate mechanism for spore dispersal.
- E.g. Mnium, Sphagnum.

#### Hornwort (Anthocerotae)

Sporophyte linear with foot and capsule.

#### **PTERIDOPHYTES** Commonly referred to as ferns.

#### **Characterisitics**

- Mostly terrestrial, some in moist/shady places, aquatic, epiphytes, etc.
- Alternation of generation with sporophyte dominant.
- Sporophyte is conspicuous and gametophyte is reduced.
- Vascular tissue in sporophyte.
- True leaf, stem and root.
- Leaves relatively large and called fronds.
- Leaves with waterproof cuticle.

## **Characteristics contd**

- Spores reduced in sporangia in cluster called sori
- Chlorophyllous (a & b), carotene and xanthophyll.
- Excess food as starch.
- Widely distributed but mostly found in moist places.
- Homosporous (same size and structure)
  Lycopodium or heterosporous (megaspore and microspore) Selaginella
- E.g. Dryopteris filix-mas, Pteridium, Azolla.

#### **Characteristics contd**

- Gametophyte bears sex organs (antheridia and archegonia).
- Sporophyte is dependent on gametophyte only during its early stage till it develops its roots, stems and leaves.

## **Economic importance of pteridophytes**

- Biofertilizers.
- As ornamental plants.
- Treatment of ailments.
- Important producers.

#### **Life Cycle of Pteridophyta**



#### **SEED-BEARING PLANTS**

#### **Characteristics**

- Dominant sporophyte.
- Heterosporous: microspore (pollen grain) and megaspore (embryo sac).
- Water needed for fertilization.
- Complex vascular tissues.

Gymnosperm	Angiosperm
Seeds not enclosed.	Seeds enclosed in ovary.
Produces cones.	Produces fruits.
Non-flowering.	Flowering. E.g.monocot and dicot

## **Biological life cycle**

- Series of changes in form that organisms undergo.
- A life cycle describes the series of stages that an individual organism passes through between the time it is conceived until the time it produces offspring of its own.
- Organisms are said to have iteroparous life cycles if they have repeated birth. Examples include man, cattle. In contrast, salmon and annual plants are examples of species with semelparous (single-birth) life cycles.

## Plants' life cycle

- Annuals: plants that complete their life cycle in a growing season, e.g. herbs, some grasses.
- **Biennials**: plants that require two growth seasons to complete a life cycle.
- Perennials: plants that require more two growth seasons to complete a life cycle, e.g. trees.